



école
montessori
laval

Puisque chaque enfant est différent...

3505, Concorde Est, Laval (Québec) H7E 2C6 Téléphone : 450 936-8988

YOUR RIGHTS AND DUTIES

At the Montessori school of Laval each individual has rights and duties. These rights and duties are derived from the values the educational project of the school:

1. Respect,
2. Cooperation,
3. Autonomy,
4. Living in harmony in society,
5. Demonstrate ethical sense.

These values are constitutive of the school's rules of conduct and determine the attitudes and behaviors that everything everyone has to adopt in everyday life.

These rules will help you to live in harmony with the people around you and put you in better conditions for learning.

SELF RESPECT :

- As I come to school to learn, I am present to school every day,
- I arrive on time,
- At 8:30, I sit behind the loan ellipse to start my day of learning,
- I work the best I can,
- I have with me all the necessary equipment to work well,
- I give my work on time,
- I always have my calendar with me, in class, at home and I ask for being signed if this is requested,
- I check that my uniform is adjusted and I care aware throughout the day, wearing the uniform required, including gymnastics,
- As soon as I enter the school I remove my headgear whatsoever to greet my friends and teachers, I hang in my locker before entering the classroom.



RESPECT FOR OTHERS:

- I speak politely to all school and people and I act correctly towards them,
- I always runs quietly in the classroom and school hallways,
- Live harmonious recess,
- I respect the playgrounds,
- I avoid at any time battles, shoving, screaming, fights ...
- I respect my friends gestures and words, and I do the same in my actions,
- I respect my friends in their opinions and differences,
- Do not bully my friends in any way whatsoever.

• **BULLYING IS:**

Acting repeatedly naughty against a person with the purpose of physically hurting or her feelings.

Ask for help if you witness someone is being bullied or if yourself is bullied. Take knowledge of the student booklet to help you and talk to an adult you trust.

• **ANY FORM OF BULLYING WILL NOT BE TOLERATED WITHIN MONTESSORI SCHOOL OF LAVAL.**

• **ENVIRONMENTAL COMPLIANCE:**

- I keep my school clean both inside and outside,
- I take care of the equipment available to me,
- I do not vandalism.

• **SECURITY :**

- I leave at home any dangerous object: firecrackers, knives, skateboard
- I leave at home all games, toys, money not helpful at school: walkman, electronic games, balls I do not sell any of my objects,
- I am cautious in the classroom, hallways, the playground, the school's parking lot and on the way back from school.



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THE CONSEQUENCES :

WHENEVER I RESPECT THE RULES OF LIFE BY A GOOD BEHAVIOR OR A GOOD ATTITUDE:

- I feel good,
- I develop relationships with others nicely,
- I develop my autonomy,
- I learn better, I enjoy school,
- I am proud of me,
- I see my efforts recognized,
- I earn privileges.

EVERY TIME THAT I LOST MY RIGHTS AND DUTIES:

- I identify with my teacher the effects of my behavior,
- I thought and I find solutions to the problem to repair my gesture and to avoid reproducing them

These are interventions that the teachers and the director can do when I lost my rights and duties:

- Warning, recall rules of life, make me sign a reminder,
- Reflection,
- Removal of the group,
- Meeting with my parents call to parents,
- Removing the recreation, collective outputs,
- Withdrawal of privileges,
- Being summoned by the the Director alone or with my parents,
- Confiscation of what I must not bring to school,
- Mention in the agenda



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ENGAGEMENT

I undertake to observe the rules of life of the school and I am aware that I will bear the consequences of hazards incident of an undesirable behavior.

Name of the student : _____

Date : _____

Signature : _____

To the Parents :

I have read these rules of life with my child and I agree to support these efforts to respect them

Name : _____

Parents of the student : _____

Date : _____

Signature : _____

Signature of Director: _____